

Class Objectives – After this class you will be able to:

- Discuss the possibility that there is literary dependence between the different Synoptic Gospels.

Key Terms:

- Tatian's *Diatessaron*
- Synoptic Problem
- Matthean Priority

Jesus' Self-Understanding and His Death (cont.)

I. Devotional:

A. Luke 16:1-13

1. Principles of Interpreting Parables

Methodology

– Limited Number of Points: generally 1, 2, or 3 points

– Read in Context

2. Interpretations

3. What did he do right?

B. Context (Luke 16:14-31)

C. Practical Application

II. The Resurrection of Christ and the History of Redemption (complete notes pp. 68–71):

- **I. Historical Context**

- **II. Jesus Intended to be Resurrected**

- **IV.B. First Century Christians were not stupid.**

- **VI. Some Theological Implications of Jesus' Resurrection**

“Many other signs Jesus also performed” — The Gospels in Contemporary Research

III. Why Four?

IV. The “Synoptic Problem”:

A. Similarities

1. Wording

2. Order

3. Parenthetical Material

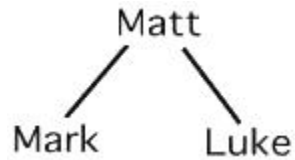
4. Quotations of Old Testament

B. Divergences

V. Proposed “Solutions”:

A. Matthean Priority

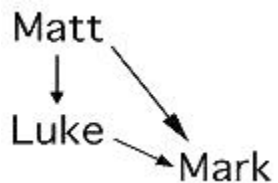
1.



2. Augustine



3. “Griesbach Hypothesis”



VI. Questions for Consideration:

1. How would you interact with the contention that the early Christians were extremely naïve (“dupes”) about believing in miracles (and especially about believing in the resurrection)?
2. What are some of the theological implications of Jesus’ resurrection?

VII. Recommended Reading:

1. Davis, Stephen T. *Risen Indeed: Making Sense of the Resurrection*. Grand Rapids: Eerdmans, 1993.